



Course Development Grants 2020 For UF Faculty

ABOUT THE CENTER FOR THE STUDY OF RACE AND RACE RELATIONS (CSRRR)

The CSRRR is an academic research and resource center committed to de-stigmatizing race. With the objective of fostering communities of dialogue, the Center embraces historically and empirically based thinking, talking, teaching, and writing on race. To this end, the Center creates and supports programs designed to enhance race-related curriculum development for faculty, staff and students in collegiate and professional schools. More information on CSRRR available at: www.law.ufl.edu/centers/csrrr/

COURSE DEVELOPMENT GRANTS

CSRRR Course Development Grants are designed to generate the teaching of new graduate/undergraduate courses that substantially address issues of race and/or race relations. Faculty grants will be awarded in the amount of **\$500**. It is expected that Course Development Grantees will teach their newly developed course in the **Spring 2020** semester.

COURSE GUIDELINES

- The course must be designed as an upper-division course (5000-level or above);
- The course must dedicate approximately 75% of course content to the study of race and/or race relations (courses may offer a very specific focus or survey a broad topic area);
- The course should be of interest to a diverse range of students;
- The course should tap the faculty member's research and scholarly interests; and
- The course must be new (applicant must not have taught the course and the course must not be currently taught by faculty in the department).

APPLICATION & SUBMISSION REQUIREMENTS

- A cover letter that summarizes the applicant's interest, background, and experience;
- A two-page prospectus of the course including the course title, description, objectives and an outline of the proposed course content (including topic area coverage) and readings; and a curriculum vita
- Online submissions should be sent to CSRRR@law.ufl.edu
- Use subject line: "2020 Course Development Grant Submission"
- **DUE DATE: Monday, September 16, 2019**

SUGGESTIONS FOR DEVELOPING A PROPOSAL

- Describe, in as much detail as possible, the substance of the course and connect substantive descriptions to course readings, requirements and activities.
- Combine seminal pieces of literature with the latest research and analysis.
- Define race broadly to include diverse racial/ethnic groups; and define key terms.

PREVIOUS FACULTY COURSES AWARDED COURSE DEVELOPMENT GRANTS

- The Psychology of Prejudice and Stereotyping
- Food, Eating, and Asian American Identities
- The Color Line: Race and International Politics
- Race and Disability in American History and Literature
- Race, Poverty, and Voting Rights in America
- Race and Crime in American History
- Blackness in the Post-Civil Rights Era
- Being and Blackness
- Hidden Histories: U.S. Historical Fiction and Race

ADDITIONAL INFORMATION

- Awardees will be required to submit a 1-2 page summary of the course experience and suggestions for how to make their course part of the established curriculum
- Awardees may be asked to participate on a Course Development Grant- related roundtable on teaching race.

For further information, contact Dr. Diedre Houchen, CSRRR Postdoctoral Associate,
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